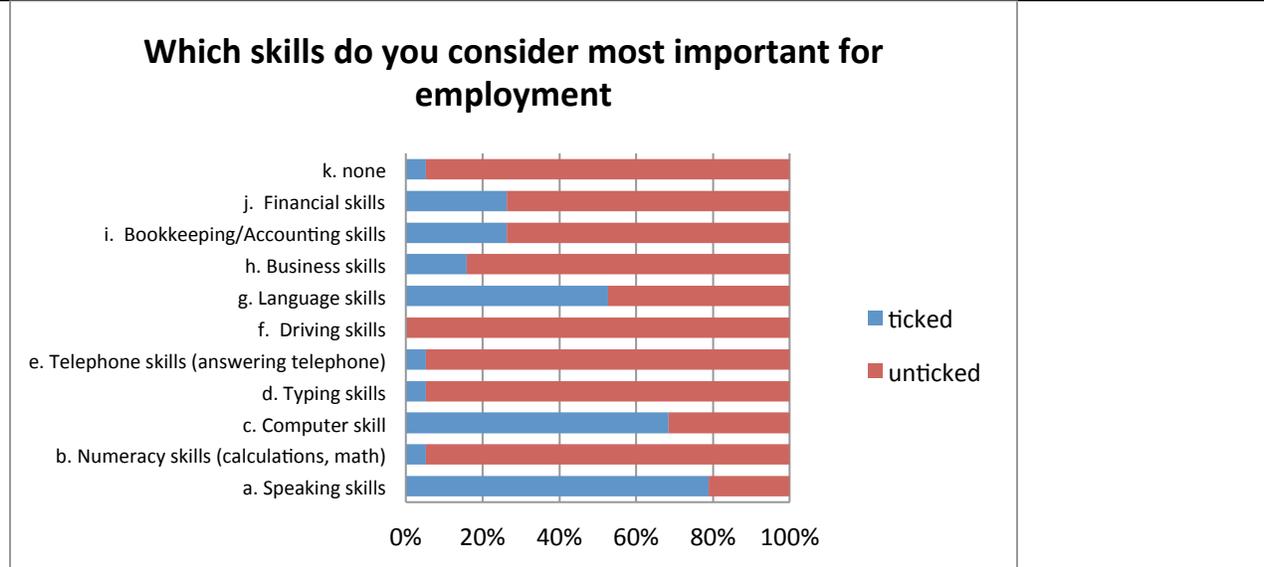
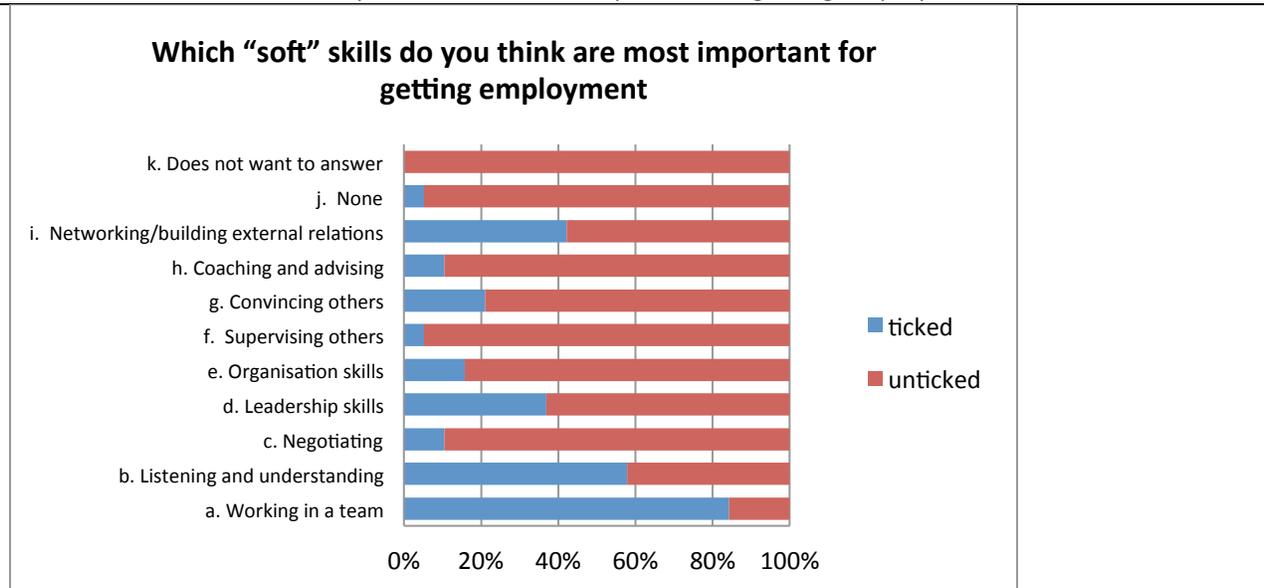


Q.101: Which skills do you consider most important for employment?



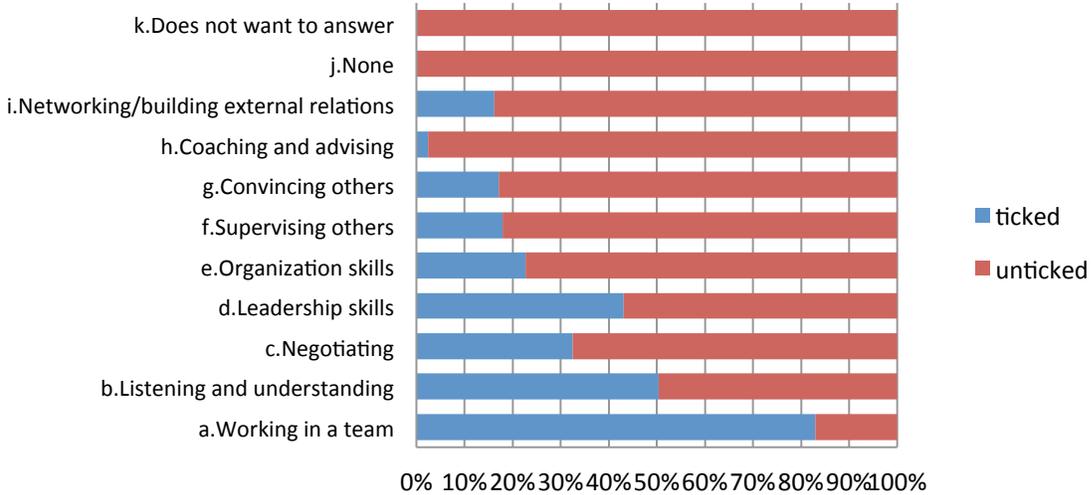
The skills considered to be most important for employment by most respondents are speaking skills, computer skills and language skills, respectively. ‘Skills in Math’ was the most selected skill that helps respondents to earn their current income.

Q.102: Which “soft” skills do you think are most important for getting employment?



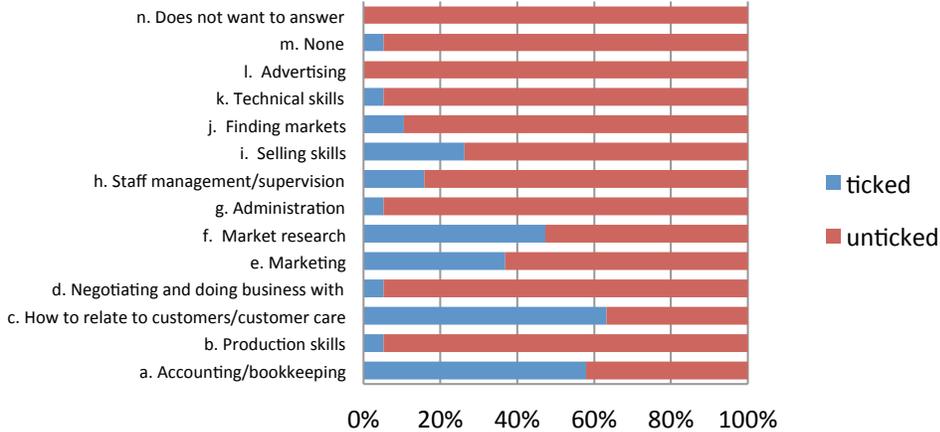
Most respondents chose ‘working in a team’ and ‘listening and understanding’ as the most important “soft” skills for getting employment, which is comparable with the findings of the Youth Livelihoods Diaries.

Which “soft” skills do you think are most important for getting employment - YLD



Q.103: Which business skills do you consider most important?

Which business skills do you consider most important



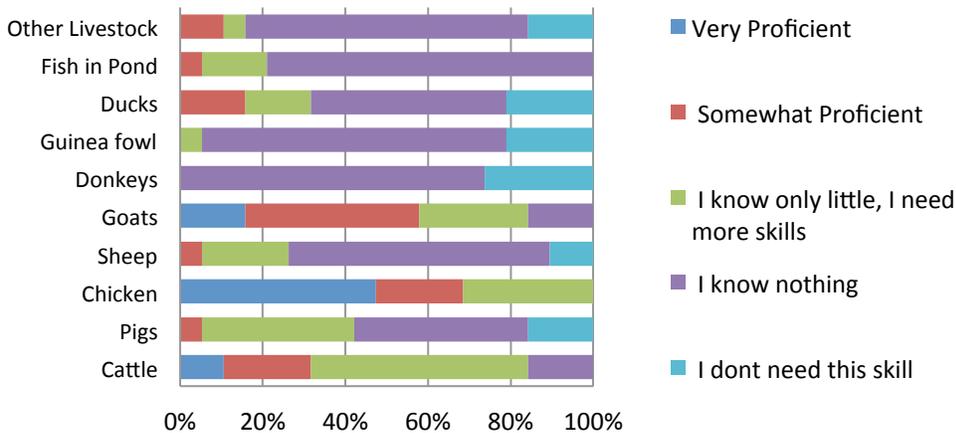
Mainly, ‘customer care’, ‘accounting/bookkeeping’ and ‘market research’ are considered to be the most important business skills. This is similar with the YLD results.

Which business skills do you consider most important YLD



Q.104: Livestock skills: How proficient do you consider yourself in

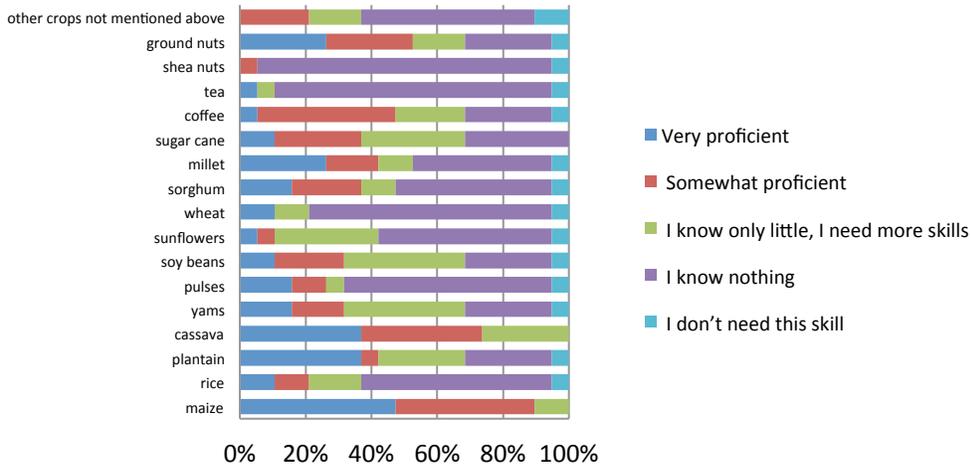
How proficient do you consider yourself in livestock



Most respondents consider themselves to be proficient ('very proficient' and 'somewhat proficient' combined) in 'chicken' and 'goats', respectively. The livestock for which the common choice is 'I know nothing' are 'fish in pond', 'donkeys' and 'guinea fowl'. Overall, this group of respondents feel they need many more livestock skills in all forms of livestock apart from chicken and goats.

Q.105: Agricultural skills: How proficient do you consider yourself in

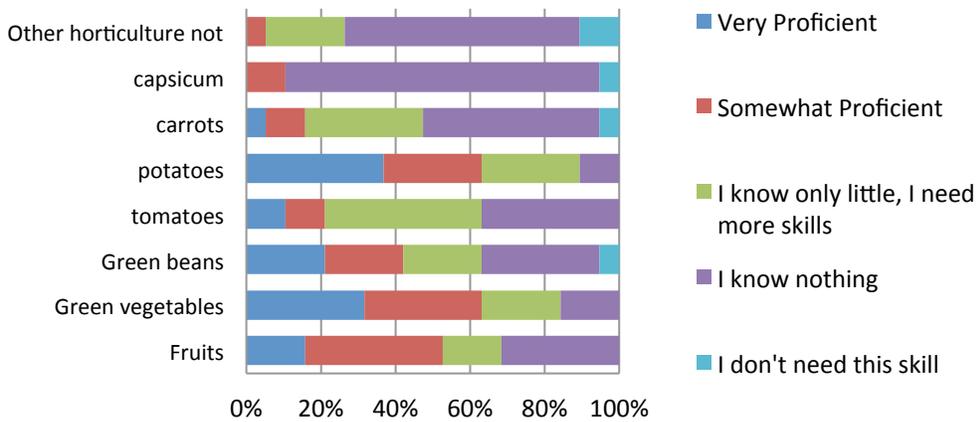
How proficient do you consider yourself in agriculture



Majority of the respondents consider themselves to be proficient in maize, and cassava, which is similar to the YLD respondents. Groundnuts and plantain also has around 50% proficiency. They don't know about shea nuts, tea and wheat.

Q.106: Horticulture: How proficient do you consider yourself in

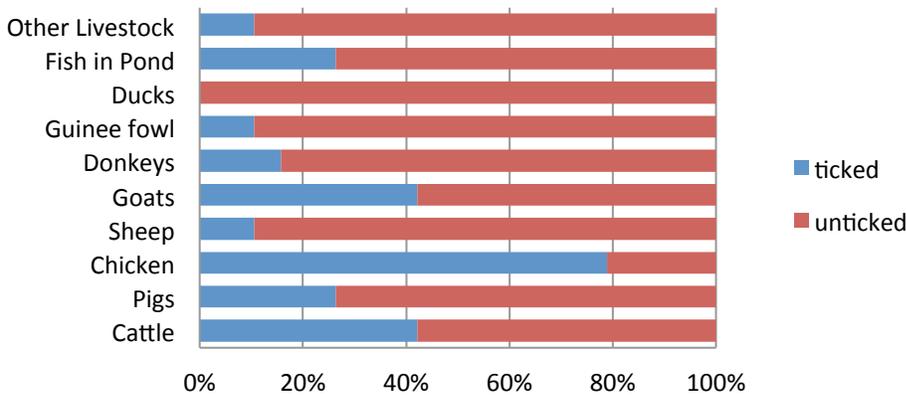
How proficient do you consider yourself in horticulture



Potatoes, green vegetables and fruits are horticultural crops in which the respondents claim they are proficient in. On the other hand, they stated they know nothing about capsicum and other horticulture not mentioned above.

Q.107: Which three types of livestock would you most like to learn more skills?

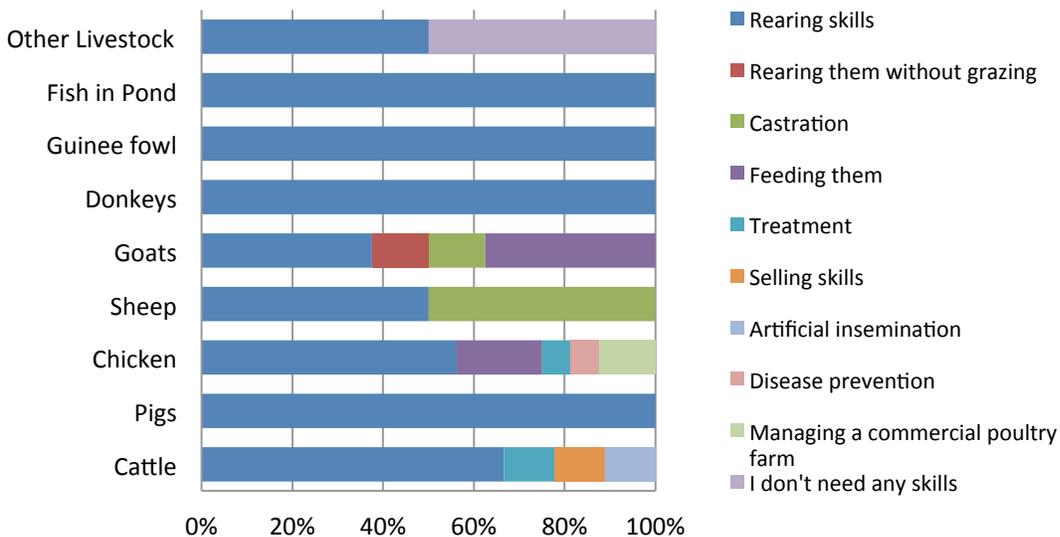
Which three types of livestock would you most like to learn more skills



The respondents would like to acquire more skills in 'chicken' followed by 'cattle' and 'goats'. It is remarkable to realize that they reported themselves to be most proficient in chicken and goats already, but still would like to learn more in these fields. It demonstrates that these two forms of livestock are most common and most valuable to have skills in. So rather than focusing on providing very new skills, these people would prefer to deepen their existing skills. Nevertheless, a good portion (just over one in four) would like to learn about 'pigs' and 'fish in pond'.

Q.108: which skills would you like to learn about {0} ?

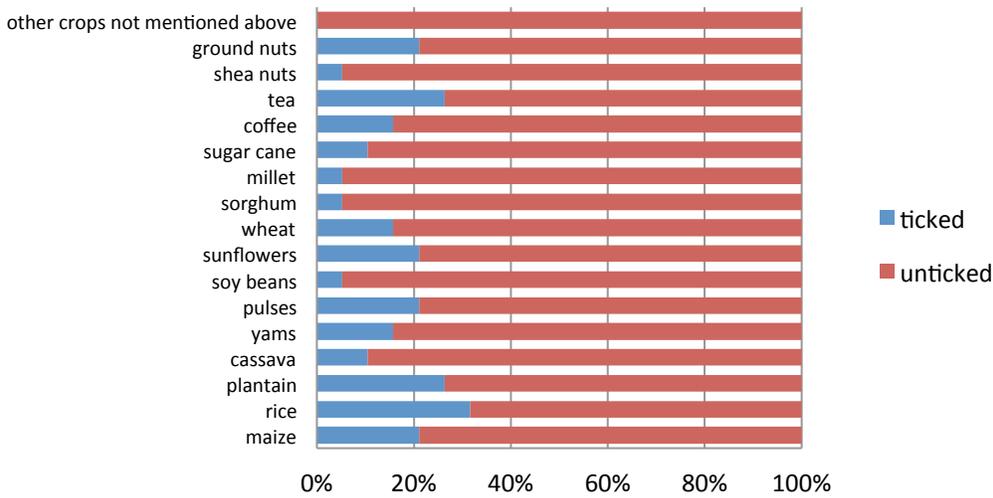
Which skills would you like to learn about livestock



The respondents mainly want to learn 'rearing skills' for all types of livestock.

Q.109: Which three types of agricultural crop would you most like to learn more skills about?

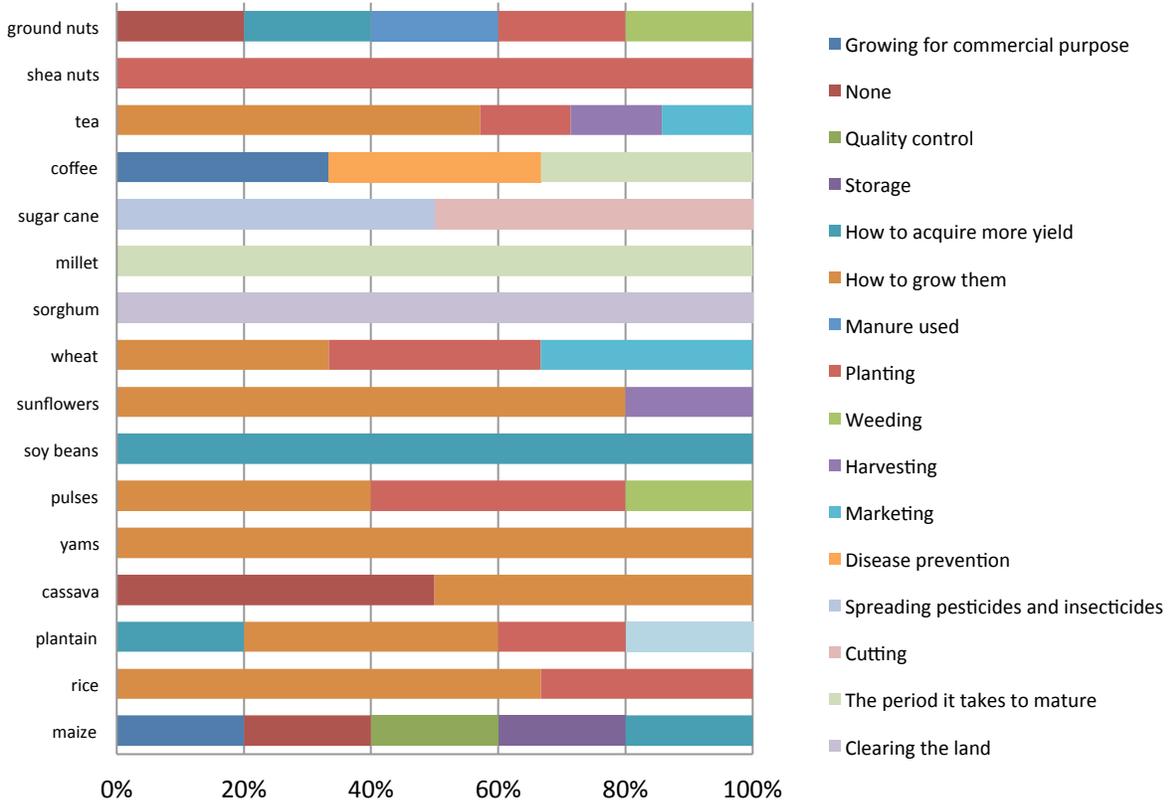
Which three types of agricultural crop would you most like to learn more skills about



Rice, tea and plantain are agricultural crops most respondents would like to gain more skills in. These were followed by 'groundnuts', 'sunflowers', 'pulses' and 'maize'.

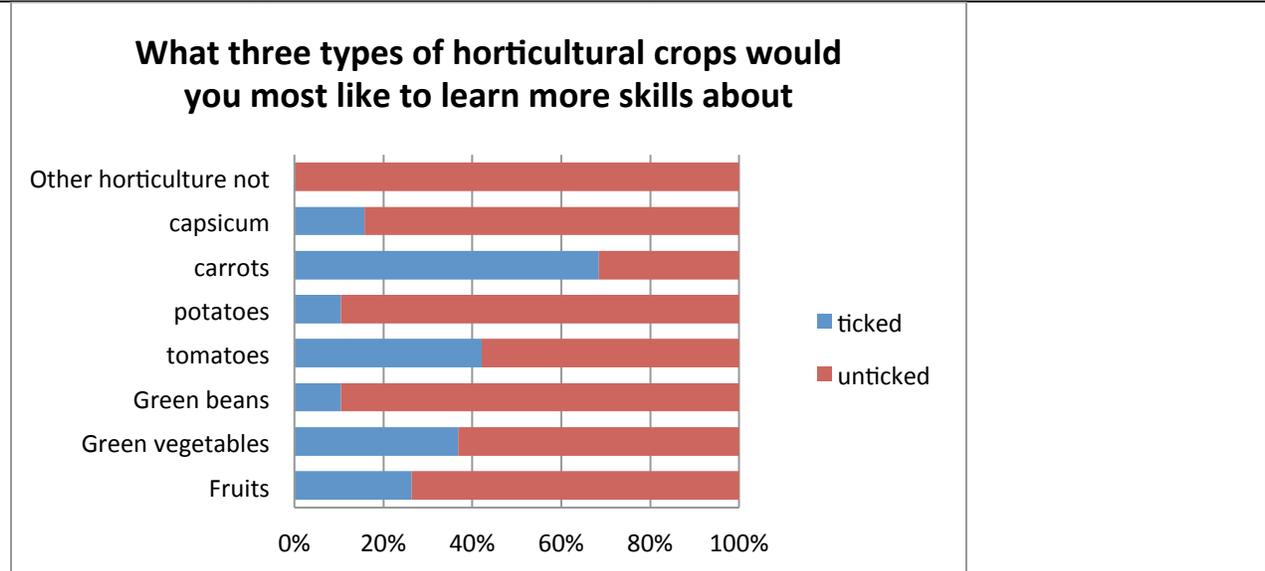
Q.110: which skills would you like to learn about {0} ?

Which skills would you like to learn about agricultural crops



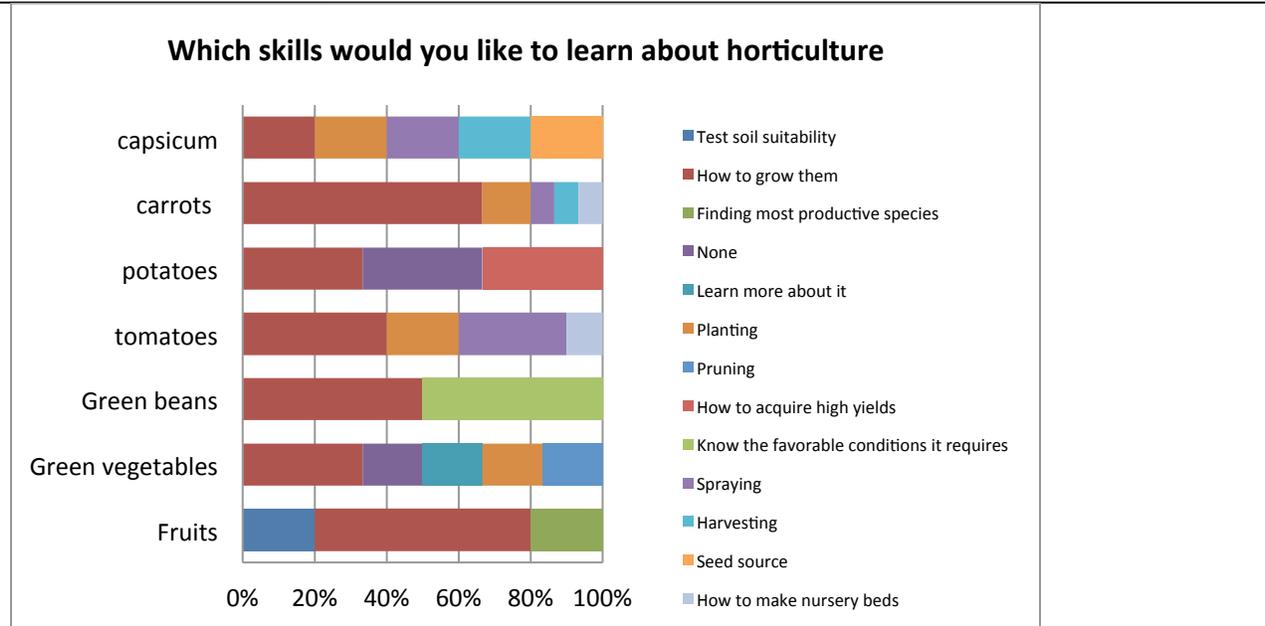
The respondents commonly want to learn 'how to grow' agricultural crops.

Q.111: What three types of horticultural crops would you most like to learn more skills about?



Carrots, tomatoes and green vegetables are horticultural crops the respondents mainly want to acquire more skills in.

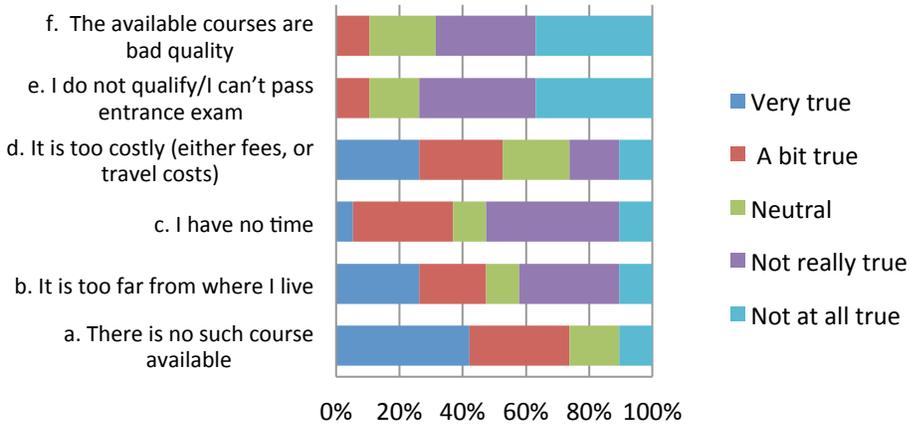
Q.112: which skills would you like to learn about {0} ?



The respondents mainly want to learn 'how to grow' horticultural crops.

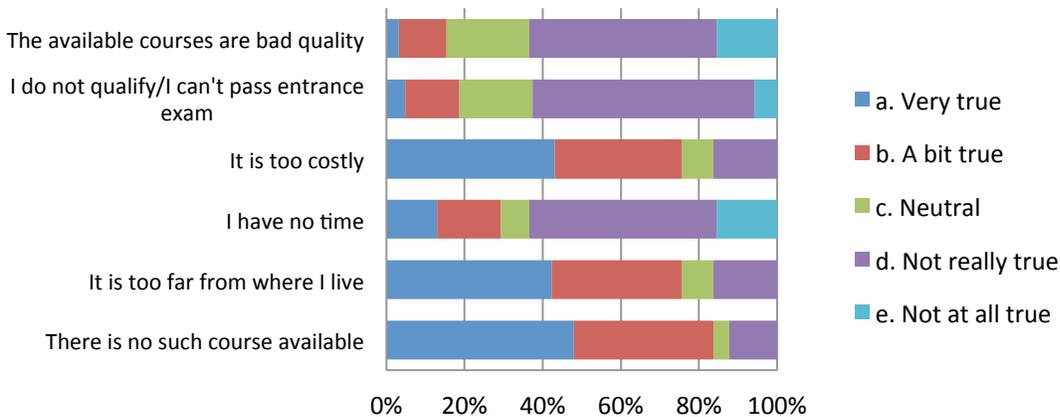
Q.113: What barriers do you have to obtain the skills you desire (both for agriculture and other)?

**What barriers do you have to obtain the skills you desire
(both for agriculture and other)**



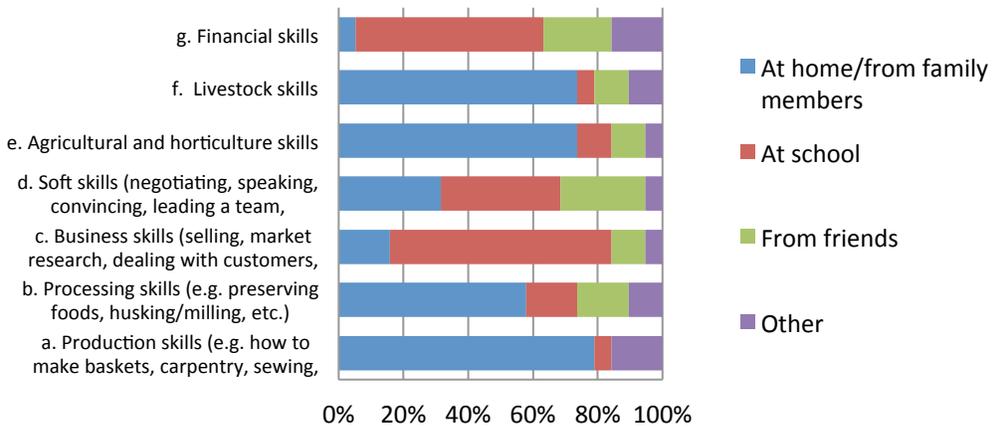
The respondents mentioned the main obstacles they face in acquiring the skills they desire as follows; 'there is no such course available', 'it is too costly' and 'it is too far from where I live'. This is comparable with the YLD results.

**What barriers to do you face to obtain the skills
you desire - YLD**



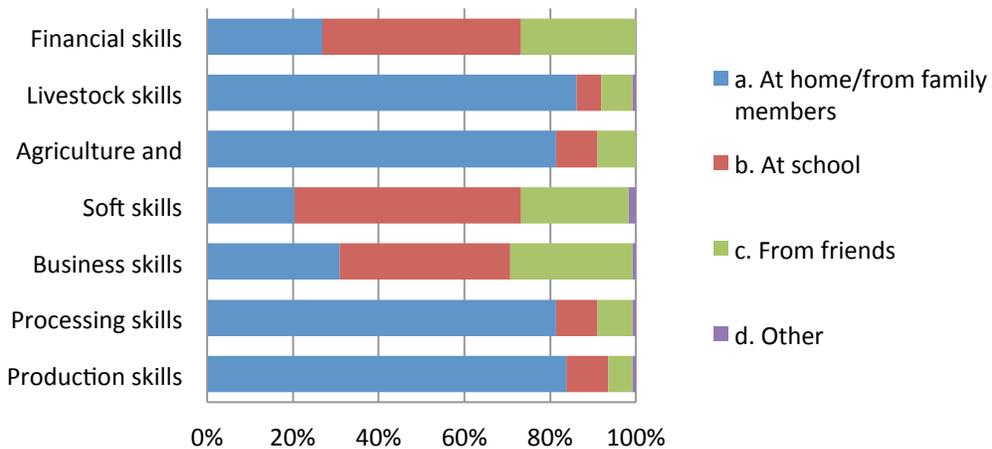
Q.114: Where did you primarily learn the following skills?

Where did you primarily learn the following skills



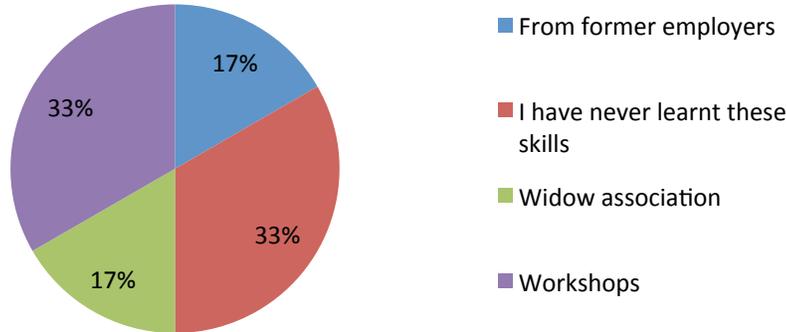
The respondents primarily learned the skills 'at home/from family members' followed by 'at school'. This is similar with the YLD findings.

Where did you primarily learn the following skills - YLD



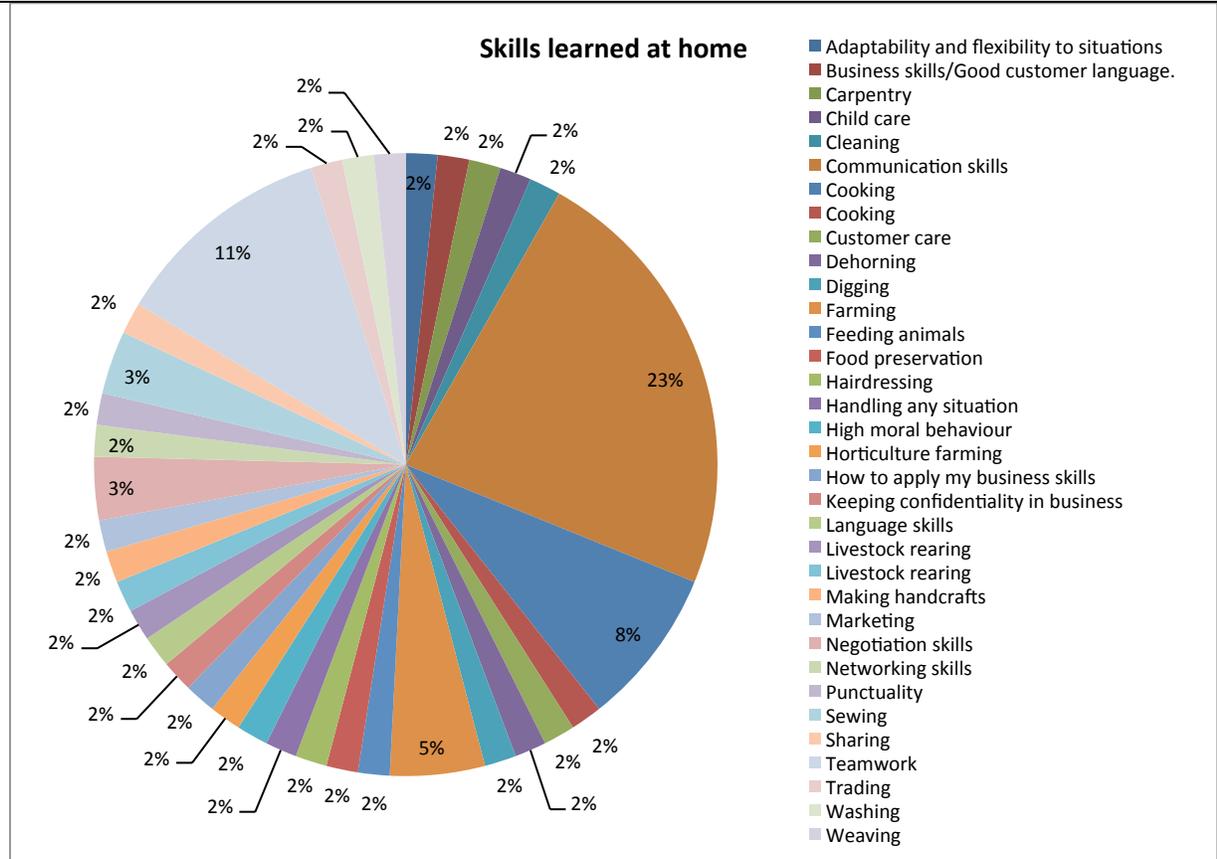
Q.115: Please specify where "other" means in the previous question?

Please specify where "other" means in the previous question



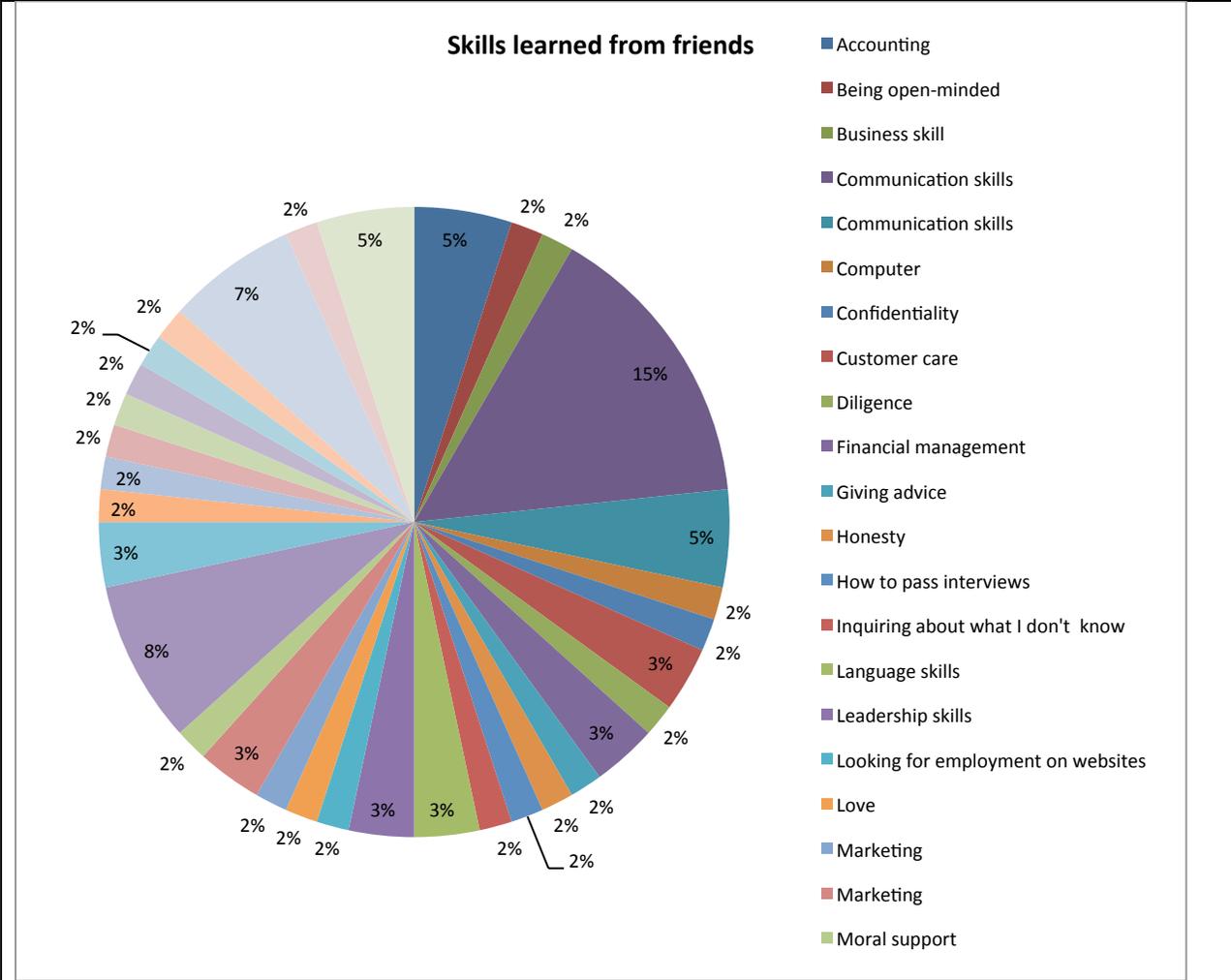
The 'other' place the respondents learned skills is primarily 'workshops'. They also chose this option to suggest that they have never learnt these skills.

Q.116: Please list those skills you learned at home/from family members and that help you get work? Please state the four most important ones.



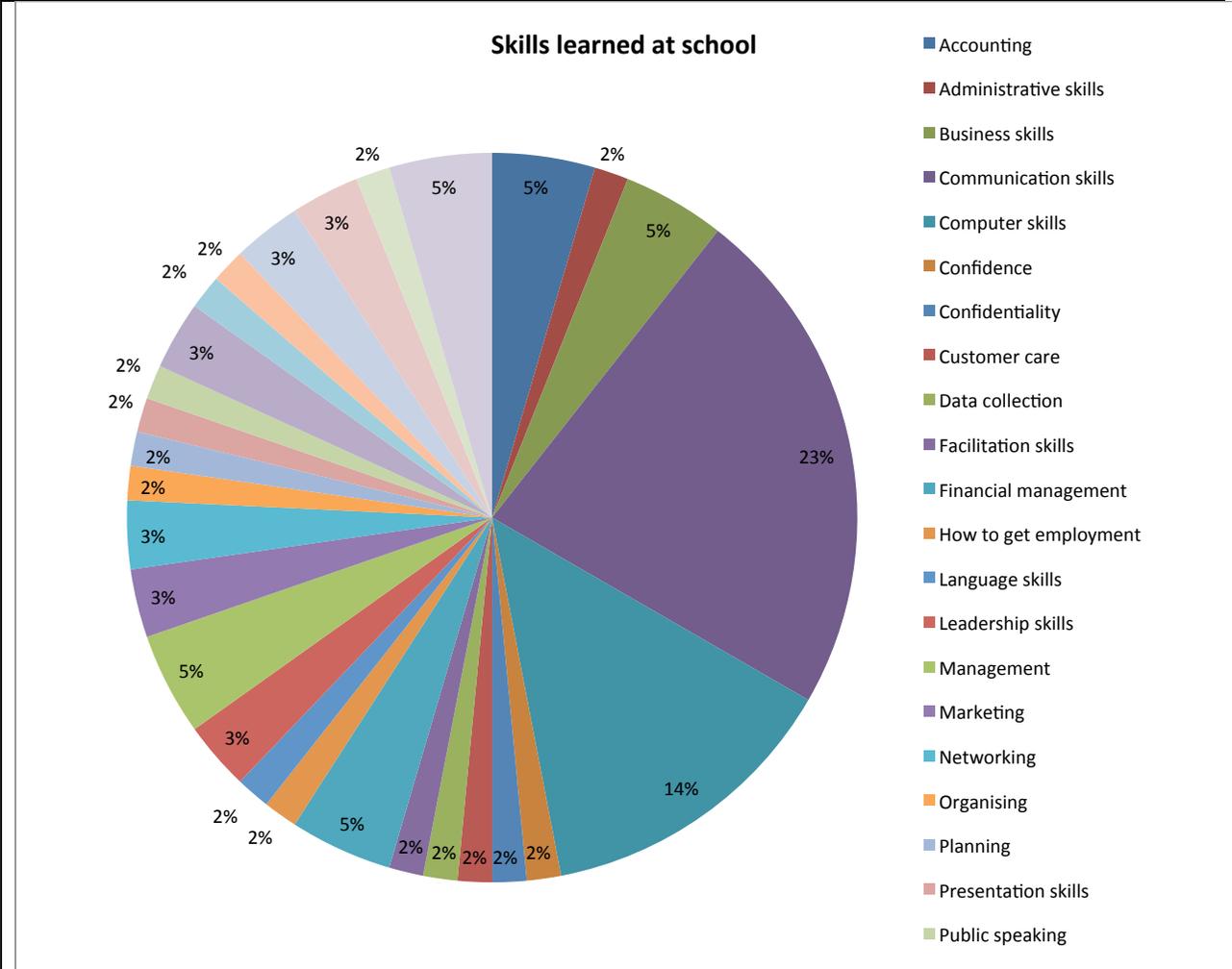
'Communication skills' and 'teamwork' are the main skills that were learned at home.

Q.117: Please list the skills you learned from friends that help you get work? Please state the four most important ones, be specific.



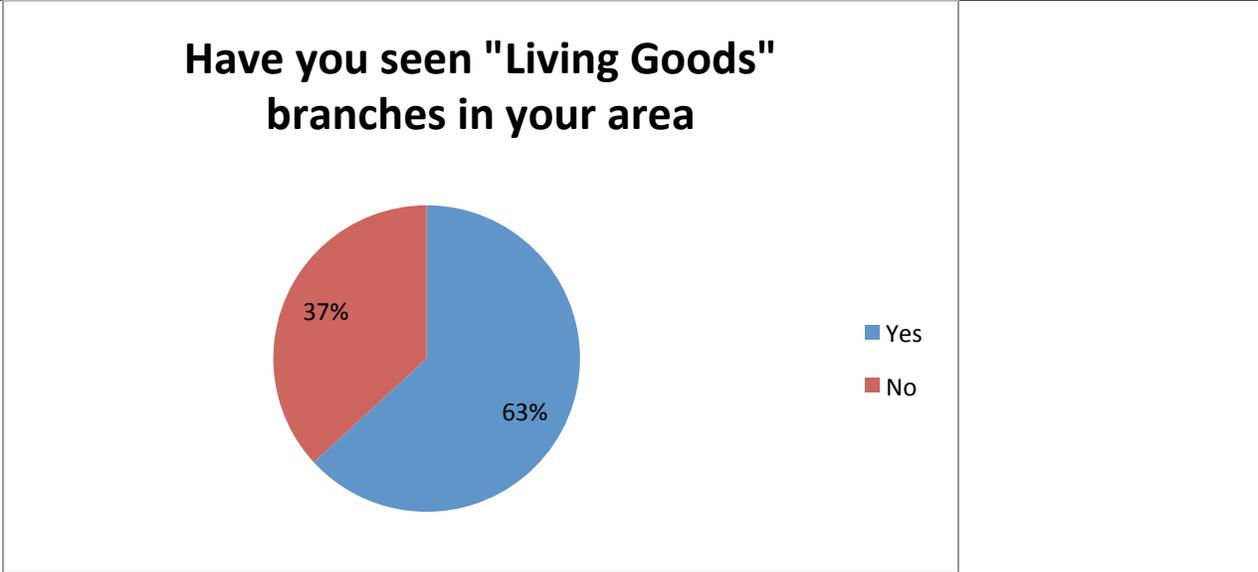
Communication skills, negotiation skills and teamwork are skills the respondents commonly learned from friends.

Q.118: Please list the skills you learned at school that help you get work? Please state the four most important ones.



Communication skills and computer skills are skills the respondents mainly learned at school.

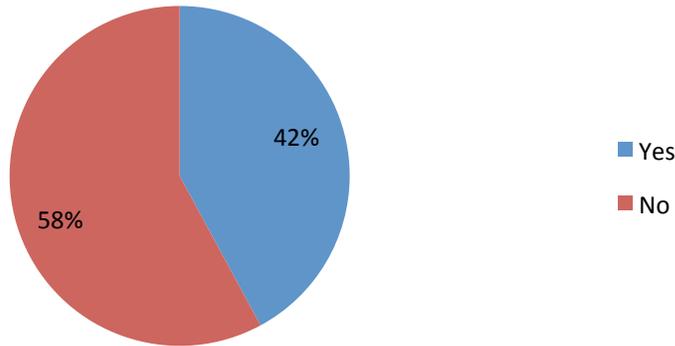
Q.119: Have you seen "Living Goods" branches in your area?



More than three fifth of the respondents have seen "Living Goods" branches in their area.

Q.120: After Anne Marie mentioned about Living Goods and the match with L-IFT researchers' skills, have you tried to find out more about them?

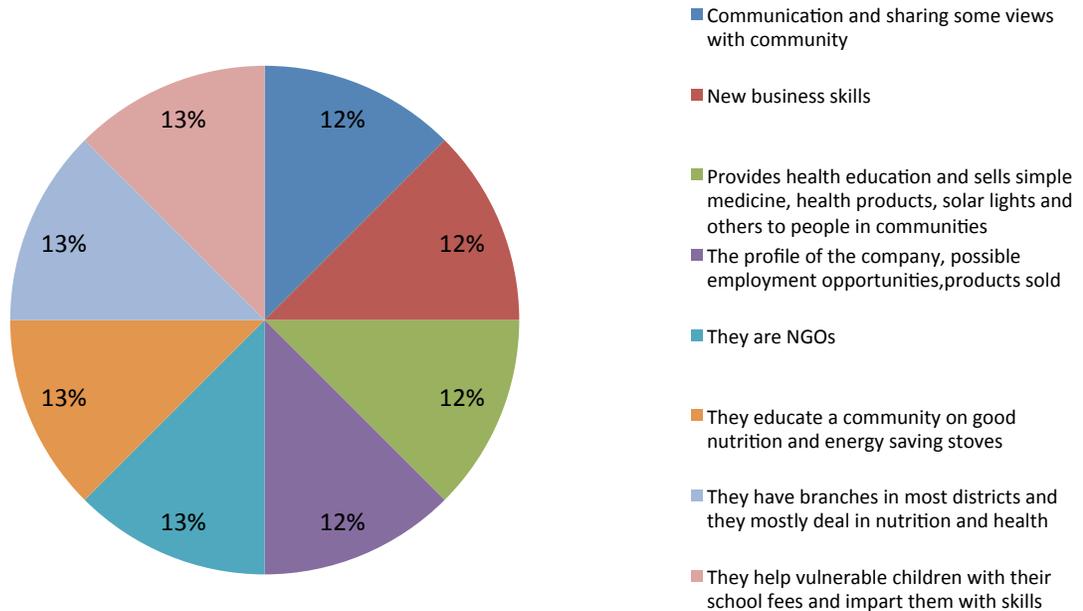
Have you tried to find out more about living goods and the match with L-IFT researchers' skills



About two fifth of the respondents have tried to find out more about Living Goods.

Q.121: what have you found out about them?

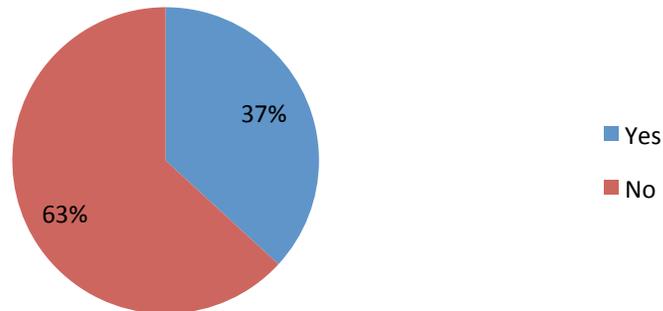
What have you found out about Living Goods



To mention some of the information the respondents claim that they have discovered about Living Goods, 'they are NGOs', 'they educate the community on good nutrition and energy saving stoves' and 'they help vulnerable children with their school fees and impart them with skills.'

Q.122: Are there other companies that are using a sales/promotion network that combines education and selling (like solar agents, health entrepreneurs,....)

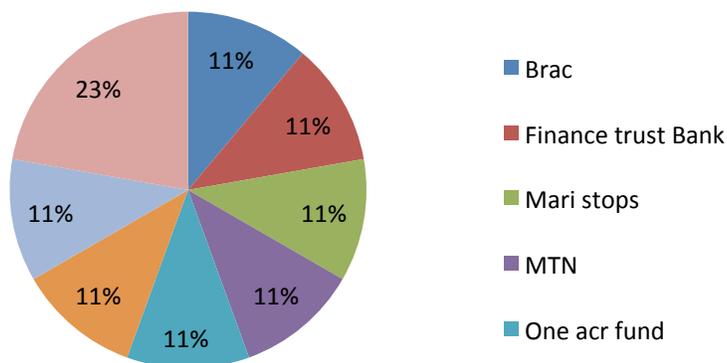
**Are there other companies that are using a sales/
promotion network that combines education and selling
(like solar agents, health entrepreneurs,...)**



Only 37% stated that there are other companies that are using a sales/promotion network that combines education and selling.

Q.123: which companies have you found?

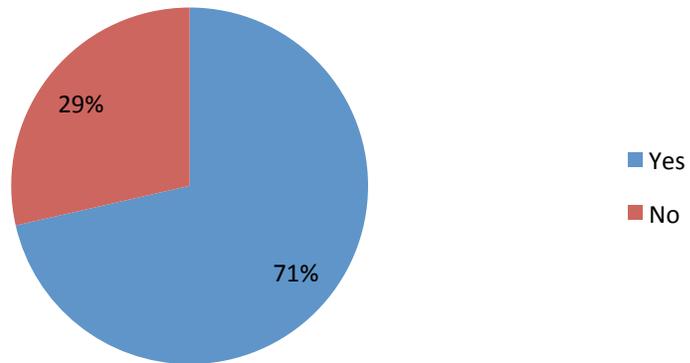
Which companies have you found



More than one fifth of the respondents mentioned 'solar now' uses a sales/promotion network that combines education and selling.

Q.124: Have you approached them for a job?

Have you approached them for a job



Majority of the respondents have approached the companies for a job.