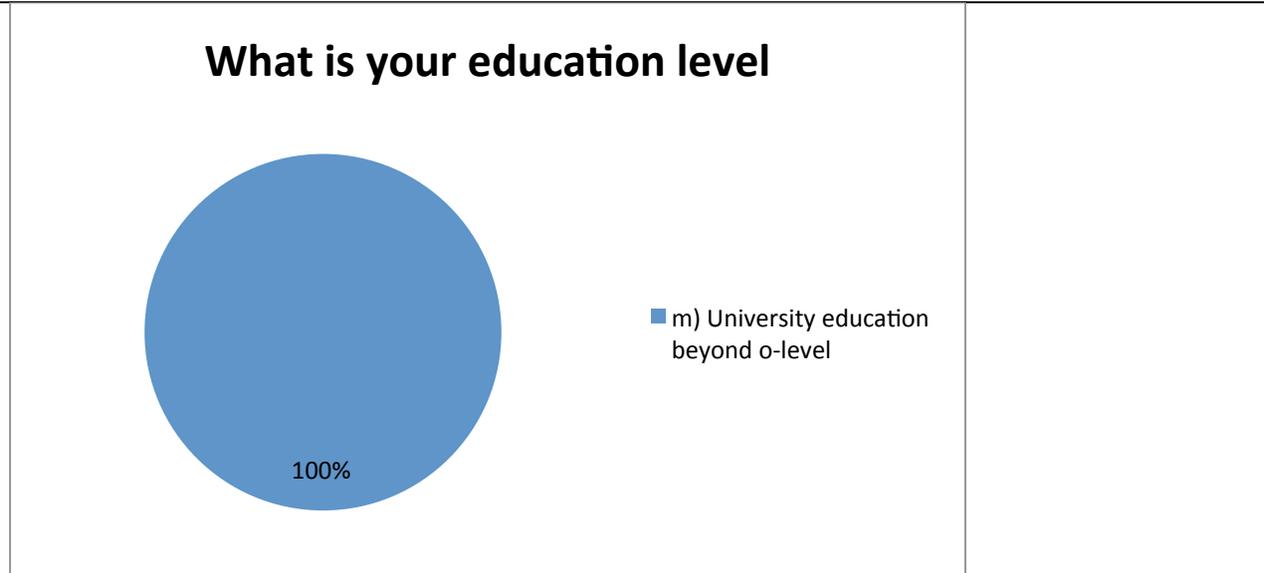
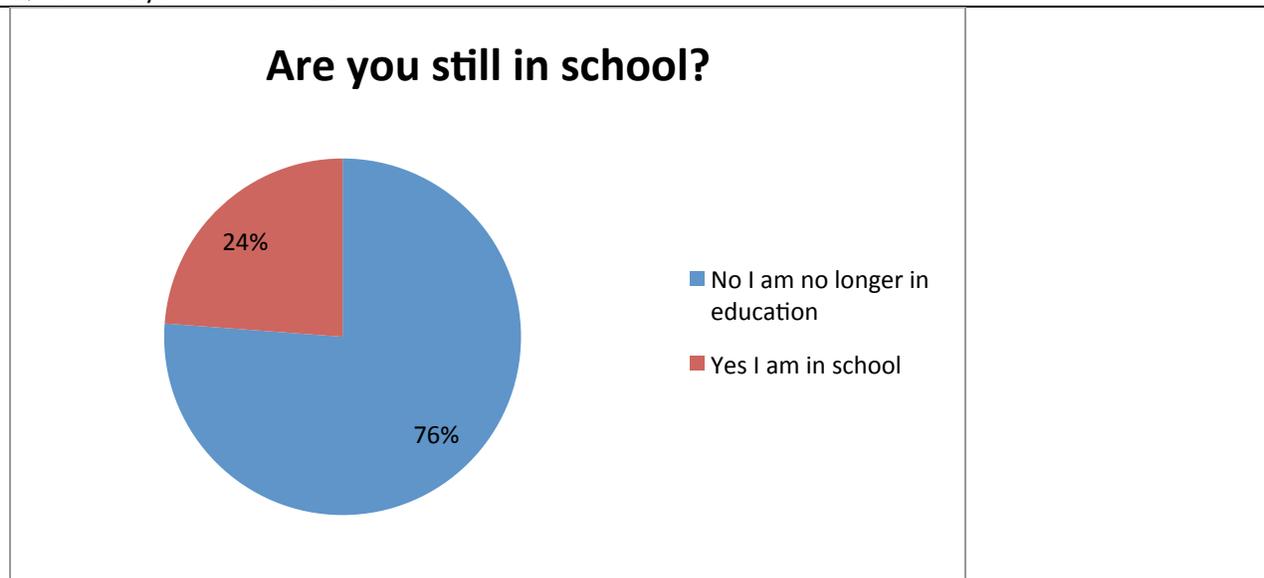


Q.101: What is your education Level ?



All of them are university graduates.

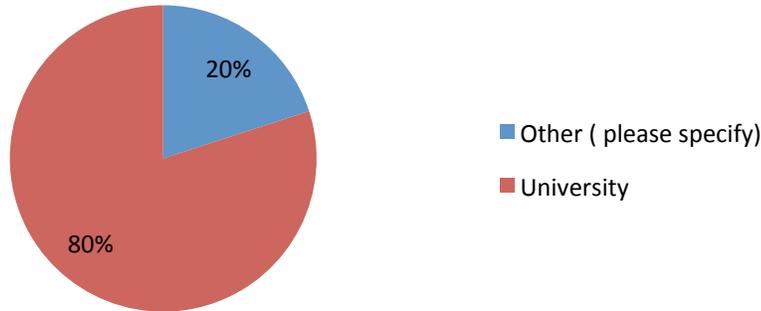
Q.102: Are you still in school?



About one fourth of the respondents are still in school.

Q.103: What type of education are you in at the moment?

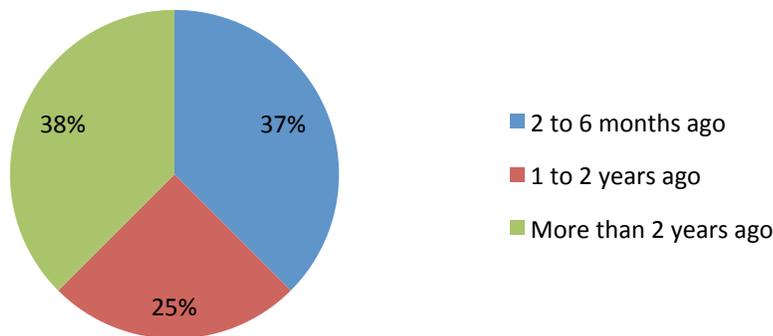
What type of education are you in at the moment?



Majority of the respondents are currently attending a university.

Q.104: How long ago did you complete or stop your education

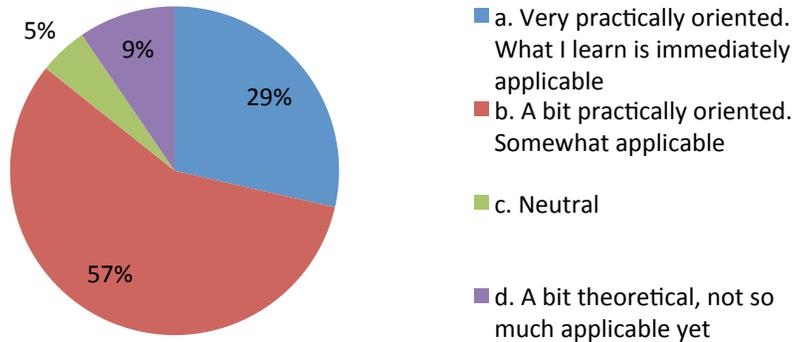
How long ago did you complete or stop your education



Majority of the respondents stopped their education 'more than 2 years ago', followed by '2 to 6 months ago' and '1 to 2 years ago'.

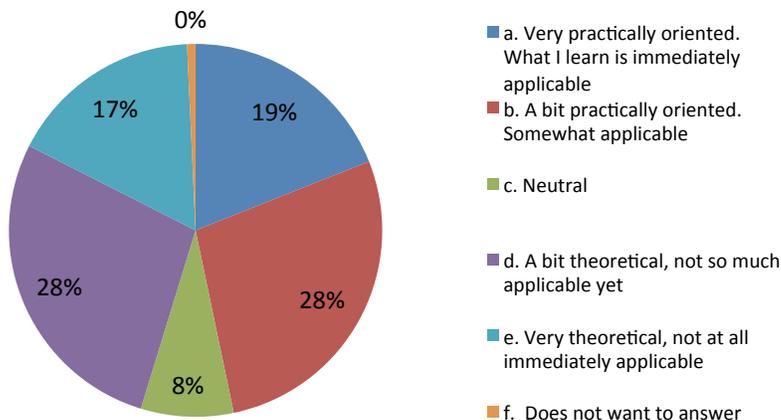
Q.105: How do you describe the content of the highest education you have followed/are following?

How do you describe the content of the highest education you have followed/are following



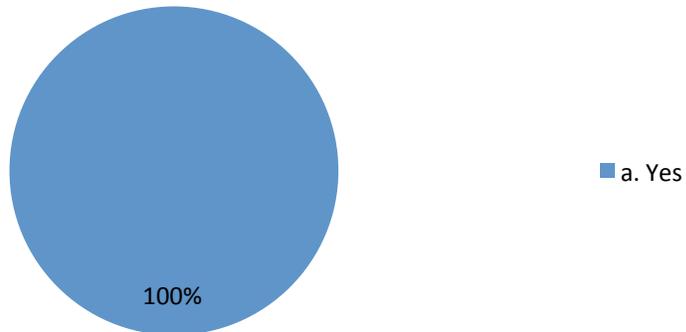
57% of the respondents describe the content of the highest education they have followed/are following as 'somewhat applicable' while 29% describe it as being 'very practically oriented'. In contrast to the self-diaries, the responses of the YLD respondents are dispersed among the different choices. The most common answers are 'a bit practically oriented' and 'a bit theoretical, not so much applicable yet'.

How do you describe the content of the highest education you have followed - YLD



Q.106: Will you/did you attain a certificate, diploma or other official proof of your studies?

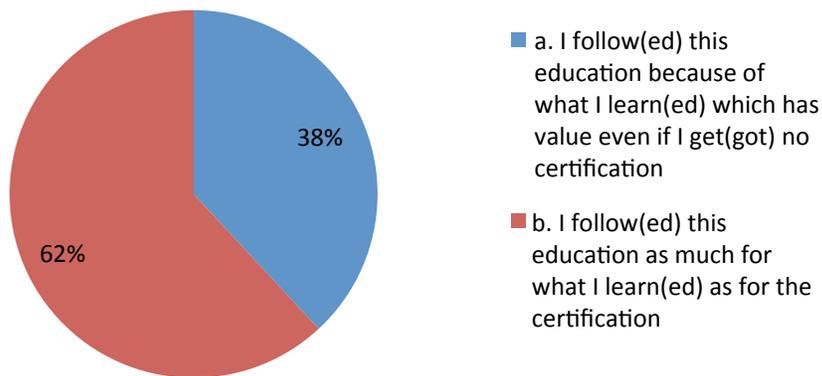
Will you/did you attain a certificate, diploma or other official proof of your studies



All of them have obtained an official proof of their studies.

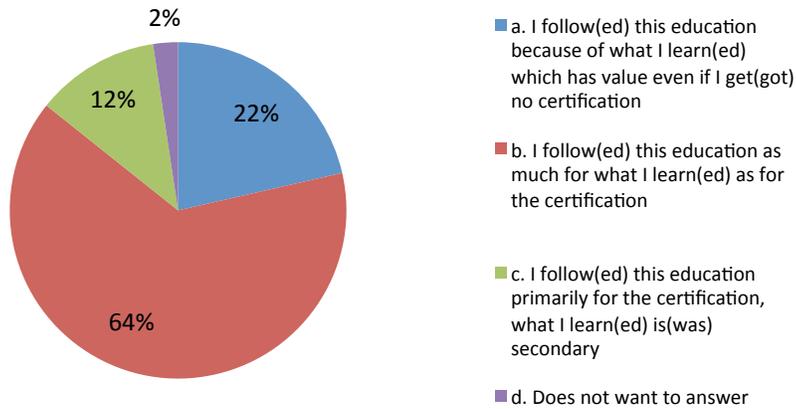
Q.107: What is/was your motivation to do this course?

What is/was your motivation to do this course?



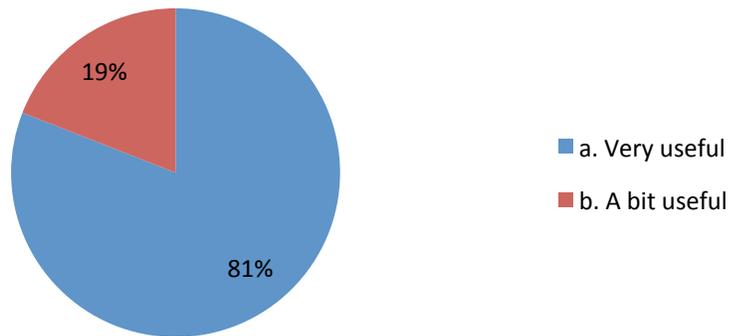
Majority of the respondents took/are taking a course 'as much for the education as for the certification' whereas the motivation of remaining 38% is solely the value of the education. None of the FEDU ex-researchers did their degree solely for the certification while 12% of the YLD respondents took the course primarily for the certification.

**What is/was your motivation to do this course - Uganda
(n=42)**



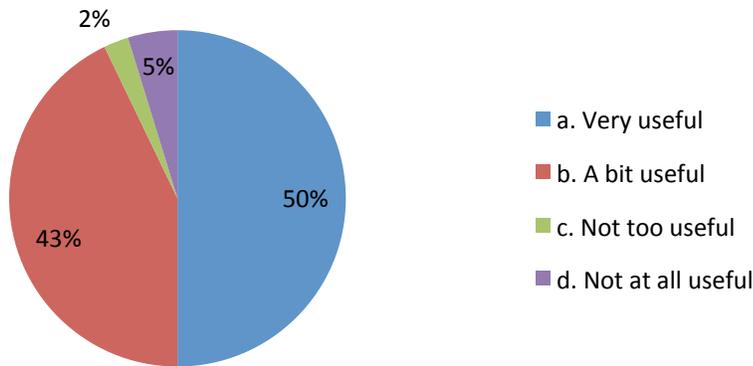
Q.108: How useful will the diploma/certificate be for you to get work?

How useful will the diploma/certificate be for you to get work



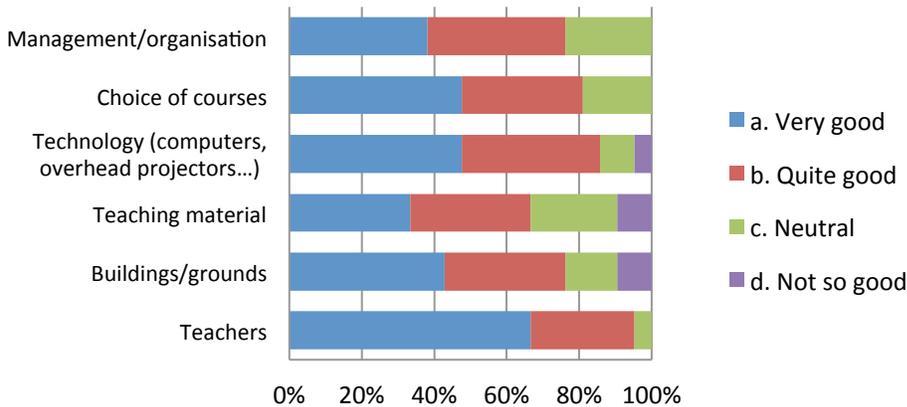
About four fifth of the respondents consider the certificate obtained to be 'very useful' to get employment. Majority of the YLD respondents also believe the certificate will be useful to get work, with 5% stating it is 'not at all useful'.

How useful will the diploma/certificate be for you to get work - Uganda (n=42)



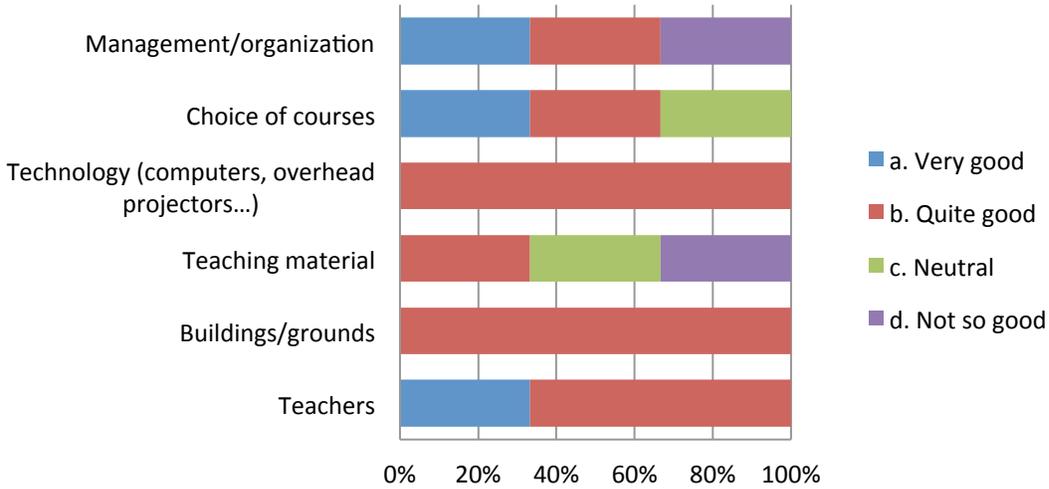
Q.109: How do you evaluate the following aspects of your school?

How do you evaluate the following aspects of your school



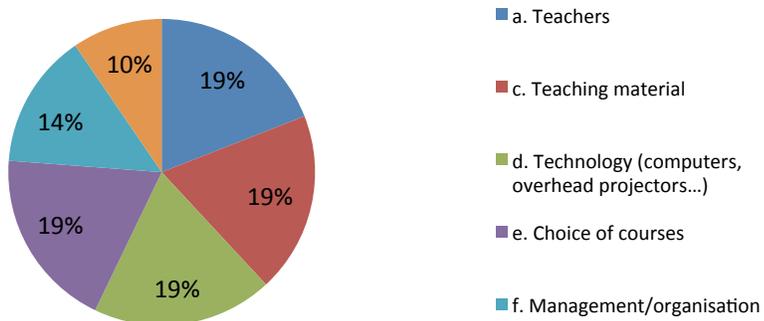
The respondents consider all mentioned aspects of their school to be mainly 'very good' and 'quite good'. The teachers easily score best, with more than half considering them "very good". The least appreciated was "teaching material" which had about one in three rating it as "neutral" or "not so good". In the YLD also, "teaching material" was the least appreciated while "buildings" and "technology" were considered to be 'quite good' by all of the respondents.

Evaluation of different aspects of school - YLD



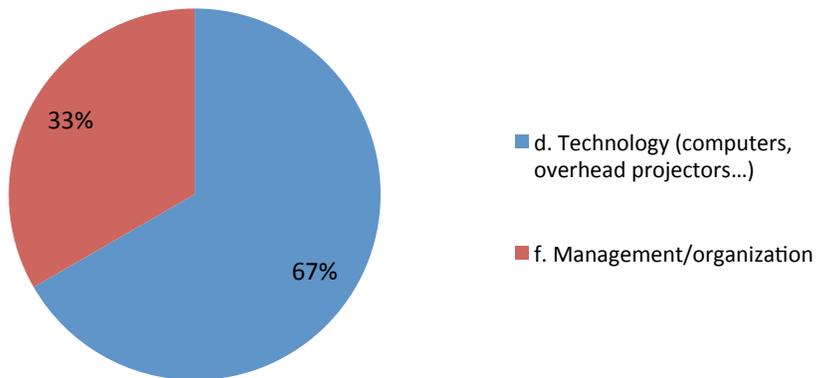
Q.110: What do you think is most important to improve?

What do you think is most important to improve



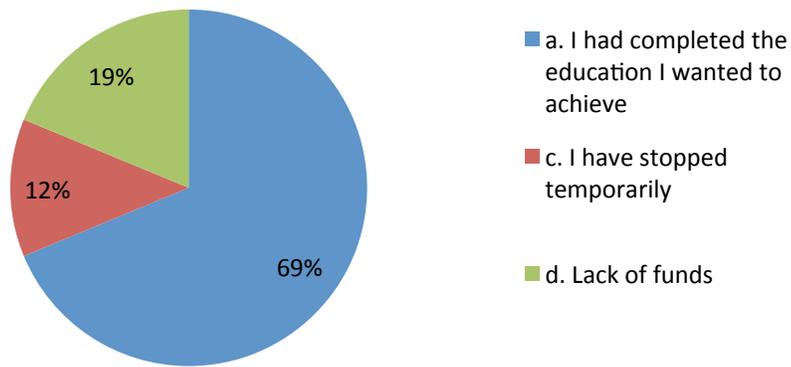
The respondents stated that 'teachers', 'teaching material', 'technology' and 'choice of courses' essentially need to be improved. Despite the fact that all the YLD respondents consider "technology" to be 'quite good', it is an aspect that majority of them want to be improved.

What do you think is most important to improve - YLD



Q.111: Why are you no longer studying?

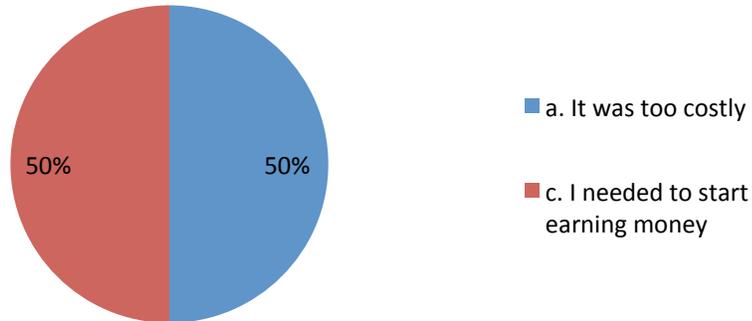
Why are you no longer studying



The most common reason for no longer studying is 'I had completed the education I wanted to achieve' followed by 'lack of funds'. In total, one in five would prefer to continue their education but cannot afford.

Q.112: What made you temporarily stop or totally drop out

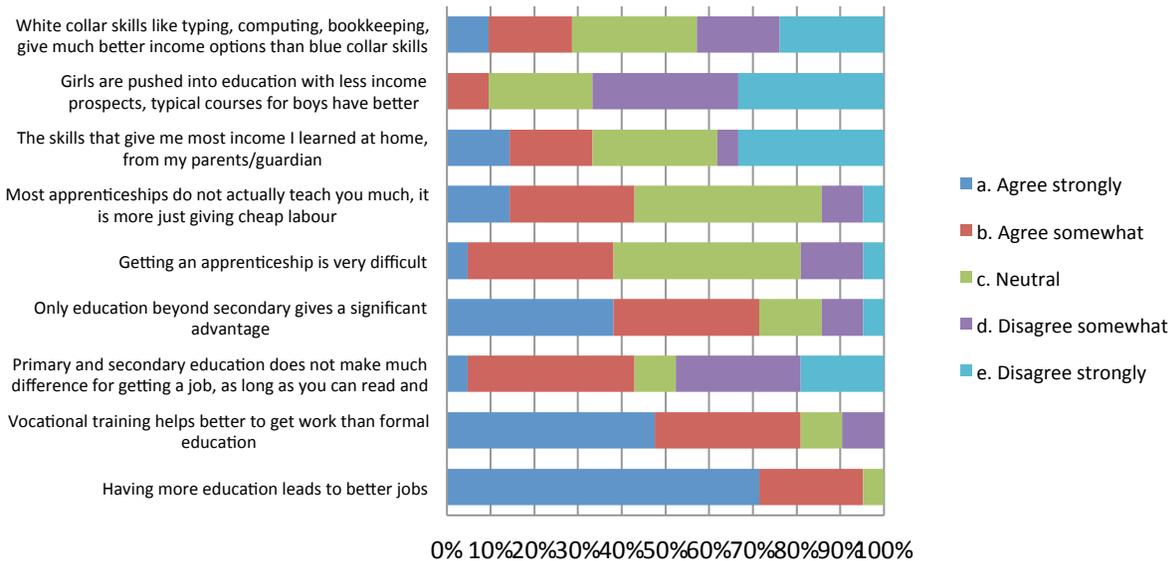
What made you temporarily stop or totally drop out



For those who temporarily stopped or completely dropped out, their reasons were 'it was too costly' and 'I needed to start earning money'.

Q.113: Do you agree with the following statements?

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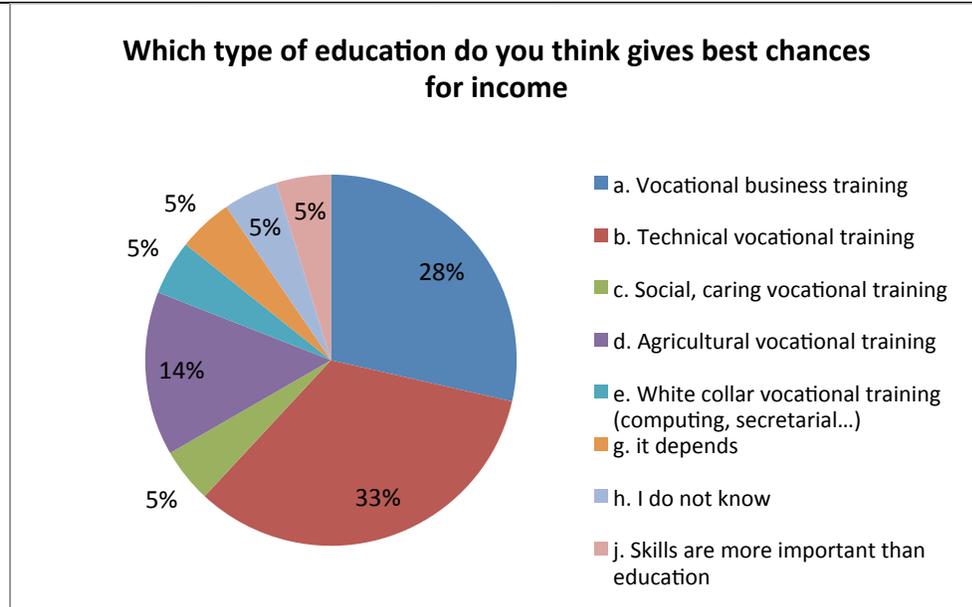


The respondents commonly 'agree strongly' with the statements 'having more education leads to better jobs', 'vocational training helps better to get work than formal education' and 'only education beyond secondary gives a significant advantage'.

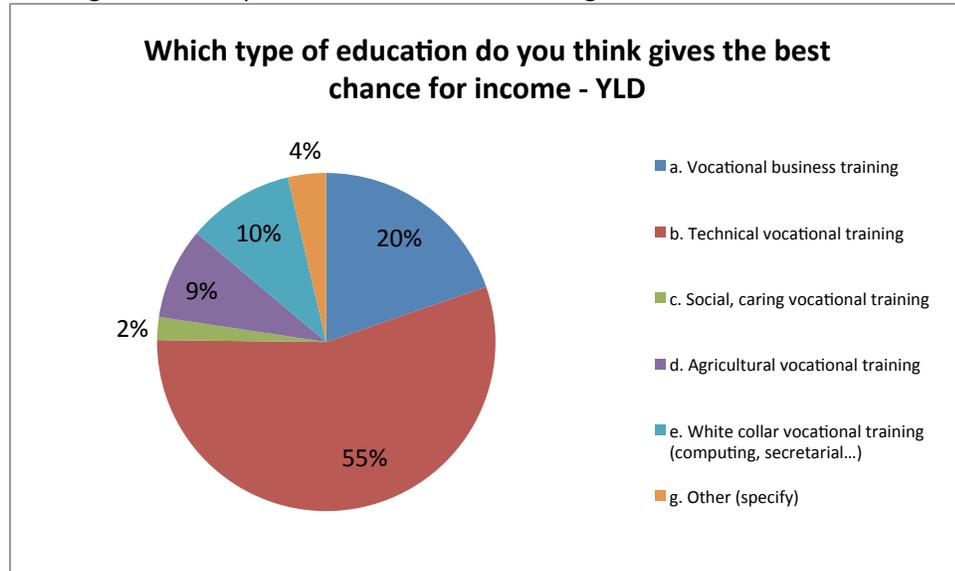
Relatively, they disagree with the statements 'girls are pushed into education with less income prospects, typical courses for boys have better prospects' and 'the skills that give me most income I learned at home, from my parents/guardian'.

Nevertheless, it is remarkable that this group of university educated young people consider vocational training to actually be more helpful than the formal education that they received.

Q.114: Which type of education do you think gives best chances for income?

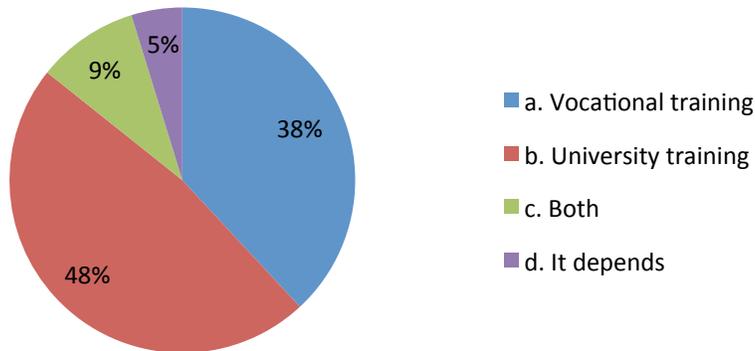


The education type commonly selected for giving best chances for income is 'technical vocational training' followed by 'vocational business training', which is similar to the YLD findings.



Q.115: Do you think vocational training or university training gives better chances for jobs where you live?

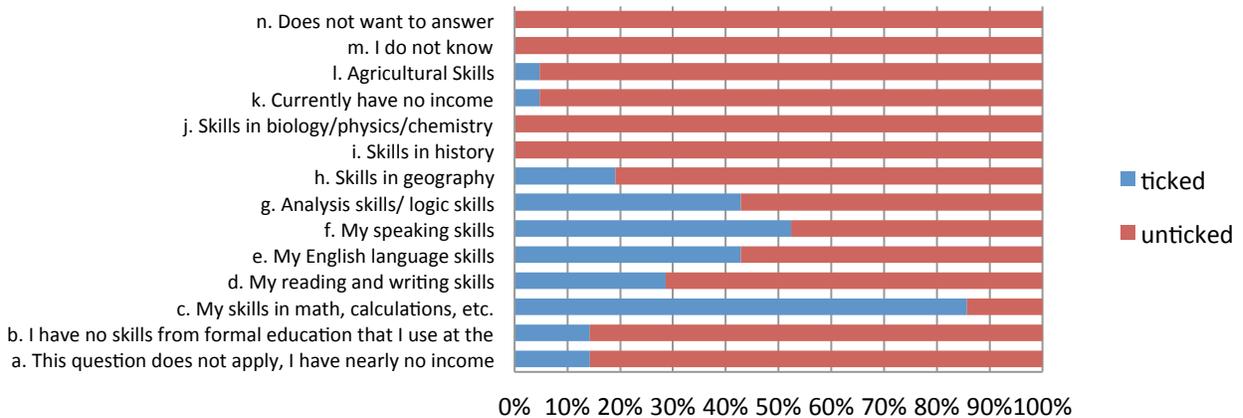
Do you think vocational training or university training gives better chances for jobs where you live



According to the respondents, university training gives better chances for jobs where they live, but a good two out of five find vocational training to give better chances.

Q.116: Which skills have you attained from formal education that helps you earn your current income?

Which skills have you attained from formal education that helps you earn your current income



The skills the respondents mainly attained from formal education that helps them earn their current income are 'skills in math, calculations, etc.', 'speaking skills', 'analysis/logic skills' and 'English language skills'.